# CAPACITY BUILDING FOR GRADUATES SARAWAK PROGRAMME

## COMPETENCIES EVALUATION FORM BY SUPERVISOR

PARTICIPANT'S NAME:

SUPERVISOR'S NAME:

JOB TITLE (PARTICIPANT):

Part I: Key Duties and Expected Competencies Performance: Identify the Key Responsibility and Tick the appropriate Competencies required for the Job assigned. Rating to be reviewed every three (3) months.

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DEPARTMENT GOALS:											
1st KEY RESPONSIBILITY / DUTY											
(To Be Review Every Quarterly)											
			(			,					
RATING: Select the appr	opria	te sca	le bas	e on t	he Si	gnificant Competencies required by the jo	ob ass	igned			
1 - Not Applicable   2 - Little Important   3 - Some Important   4 - Very Important   5 - Most Important											
Core Competencies Supervisory Competencies											
-	1	2	3	4	5		1	2	3	4	5
Approach to Work	С	С	С	С	С	Leadership / Management	С	С	С	С	С
Professional Attitude	С	С	С	С	С	Planning & Organizing	С	С	С	С	С
Efficient Internal Operations	С	С	С	С	С	Teamwork / Cooperation	С	С	С	С	С
Time Management	С	С	С	С	С	Technical Skills	С	С	С	С	С
Communication Skills	С	С	С	С	С	Judgment / Decision Making	С	С	С	С	С
		2nd	KEY	RES	PON	SIBILITY / DUTY					
						Every Quarterly)					
			`			<i>y</i> = <i>y</i> ,					
RATING: Select the appr	onria	te sca	le has	e on t	he Si	gnificant Competencies required by the jo	nh acc	ioned			
	-							-	ant		
1 - Not Applicable   2 - Little Important   3 - Some Important   4 - Very Important   5 - Most Important  Core Competencies  Supervisory Competencies											
1 2 3 4 5				Supervisory Comp.	1	2	3	4	5		
Approach to Work	Ċ	Ĉ	Ċ	C		C Leadership / Management C C		C	C	C	
Professional Attitude	C	C	Č	C	C	C Planning & Organizing C C		$\tilde{c}$	č	č	
Efficient Internal Operations	Ö	č	Č	Č	č			$\tilde{c}$	č	č	
Time Management	Č	Č	Ċ	C	C	Technical Skills C C C		č	č		
Communication Skills	č	Č	(	(	(	C Judgment / Decision Making C C C		$\tilde{c}$	č	č	
Communication Dains	)	21	IZEXZ	DEC	DOM		$\sim$	$\sim$	)	$\sim$	$\overline{}$
						SIBILITY / DUTY Every Quarterly)					
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						gnificant Competencies required by the jo					
1 - Not Applicable   2 - Little Important   3 - Some Important   4 - Very Important   5 - Most Important											
Core Competencies				Supervisory Compo	T .		_	. 1			
	1	2	3	4				3	4	5	
Approach to Work	C	С	C	$^{\circ}$	С	Leadership / Management	C	С	C	С	С
Professional Attitude	С	С	C	C	С	Planning & Organizing	С	С	С	С	С
Efficient Internal Operations	С	С	С	C	С	Teamwork / Cooperation	С	С	С	С	С
Time Management	C	С	C	С	C	Technical Skills	С	С	С	С	О
Communication Skills	С	С	С	С	С	Judgment / Decision Making	С	C	C	С	С

**Part II: Core Competencies:** Listed the Core Competencies areas to be evaluated by both the participant's and his/her Supervisor to determine the GAP for improvement base on the actual performance on the job assigned.

#### **EVALUATION SCALE**

1 – Need Improvement | 2 – Below Expectation | 3 – Meet Expectation | 4 – Exceed Expectation | 5 – Exceptional

1. Approach to work	Graduate	Supervisor	GAP
The participant demonstrates:	Self Rating	Rating	OAI
Initiatives / Self - Motivation			
Pride in his / her accomplishments			
Flexibility and adaptability			
Supervisor's Comments:	•		
2. Professional Attitude	Graduate	Supervisor	GAP
The participant demonstrates:	Self Rating	Rating	UAF
Exhibits a positive attitude			
Welcomes and take corrective actions to constructive criticism			
Works effective under pressure			
Supervisor's Comments:	<b>!</b>	•	
3. Efficient Internal Operations	Graduate	Supervisor	
The participant demonstrates:	Self Rating	Rating	GAP
Commands base knowledge to perform the job			
Knows and demonstrates their basic job responsibilities			
Consistently attempts to expand their job knowledge			
Supervisor's Comments:		ļ	
4. Time Management	Graduate	Supervisor	
_		_	GAP
The participant demonstrates:	Self Rating	Rating	
Adheres to attendance and punctuality guidelines			
Makes efficient use of time while at work			
Schedules work completion timely and effectively			
Supervisor's Comments:			
5. Interpersonal / Communication Skills	Graduate	Supervisor	GAP
The participant demonstrates:	Self Rating	Rating	UAF
Communicate appropriately, timely, with tact and diplomacy			
Keeps his/her supervisors informed as appropriate			
Communicate with confidence			
Supervisor's Comments:		!	

PARTICIPANT'S NAME:	

**Part III:** S upervisory Competencies: Listed the Supervisory Competencies to be evaluated by both the Graduate and his/her Supervisor to determine the GAP for improvement base on the actual performance on the job assigned.

### EVALUATION SCALE

1 – Need Improvement | 2 – Below Expectation | 3 – Meet Expectation | 4 – Exceed Expectation | 5 – Exceptional

1. Leadership / Management	Graduate	Supervisor	
The participant demonstrates:	Self Rating	Rating	GAP
Consistently sets an example in terms of confidence and integrity			
Initiates change when necessary, encourages others to accept change			
Acts as role model			
Supervisor's Comments:	<u>'</u>	<u>.</u>	
2. Planning and Organizing	Graduate	Supervisor	CAD
The participant demonstrates:	Self Rating	Rating	GAP
Ability to performance multi tasking and set priorities			
Uses available resources provided effectively			
Manages completion of task assigned timely			
Supervisor's Comments:	•	•	
3. Teamwork / Cooperation	Graduate	Supervisor	
The participant demonstrates:	Self Rating	Rating	GAP
Get along well with all team members			
Meet own responsibilities on the team			
Helps others with their responsibilities			
Supervisor's Comments:		ļ. ļ.	
4. Technical Skill	Graduate	Supervisor	
		Supervisor Rating	GAP
The participant demonstrates:	Graduate Self Rating	Supervisor Rating	GAP
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel		1 -	GAP
Ability to perform basic computer software – Words or / and Excel Writing skills – memo, correspondence, letter, etc		1 -	GAP
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc  Performing specific technical skills required by the job		1 -	GAP
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc		1 -	GAP
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc  Performing specific technical skills required by the job		1 -	GAP
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc  Performing specific technical skills required by the job  Supervisor's Comments:	Self Rating	Rating	GAP
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc  Performing specific technical skills required by the job  Supervisor's Comments:  5. Judgment / Decision Making	Self Rating Graduate	Rating	GAP
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc  Performing specific technical skills required by the job  Supervisor's Comments:  5. Judgment / Decision Making  The participant demonstrates:	Self Rating	Rating	
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc  Performing specific technical skills required by the job  Supervisor's Comments:  5. Judgment / Decision Making  The participant demonstrates:  Sets and Carries out priorities	Self Rating Graduate	Rating	
The participant demonstrates:  Ability to perform basic computer software – Words or / and Excel  Writing skills – memo, correspondence, letter, etc  Performing specific technical skills required by the job  Supervisor's Comments:  5. Judgment / Decision Making  The participant demonstrates:	Self Rating Graduate	Rating	

	OVERALL RATING (SELECT ONLY ONE):	
1 – Need Improven	nent   <b>2</b> – Below Expectation   <b>3</b> – Meet Expectation   <b>4</b> – Exceed Expectation   <b>5</b> – Exce	ptional
PERVISOR'S COMM	MENTS:	
RTICIPANT'S COM	MENTS:	

## **Gap Comparison Analysis Measures**

(For Secretariat Use)

Rating Core Competencies	Gap 1st Quarter	Gap 2nd Quarter	Gap 3rd Quarter	Gap 4th Quarter	Average GAP
1) Approach to Work					
2) Professional Attitude					
3) Efficient Internal Operations					
4) Time Management					
5) Interpersonal / Communication					

Rating Supervisory Competencies	Gap 1st Quarter	Gap 2nd Quarter	Gap 3rd Quarter	Gap 4th Quarter	Average GAP
1) Leadership / Management					
2) Planning & Organizing					
3) Teamwork / Cooperation					
4) Technical Skill					
5) Judgment / Decision Making					